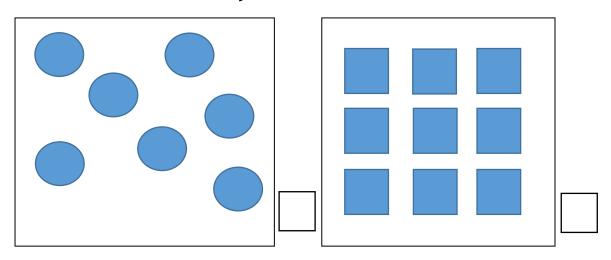
I can count to

I can recognise the numbers: (plase tick or circle the numbers the children can recognise)

3 5 2 7 6 4 8 10 9

11 13 15 17 12 14 16 18 20 19

I can count these objects: (please tick if counted accurately)



What is one more than 5?

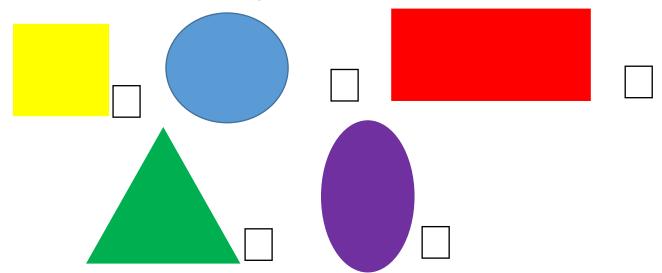
What is one more than 3?

What is one less than 6?

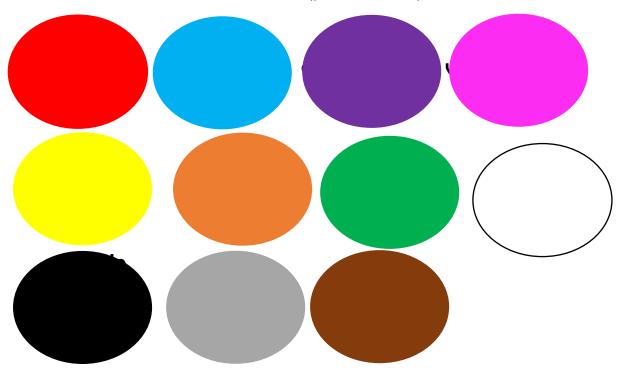
What is one less than 2?

Date _____

I can recognise these shapes:



I can recognise these colours.. (please tick)



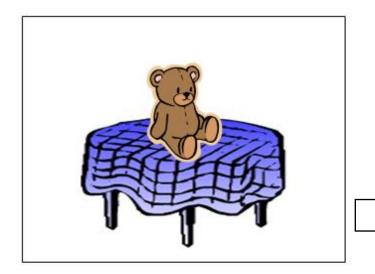
Continue the pattern:

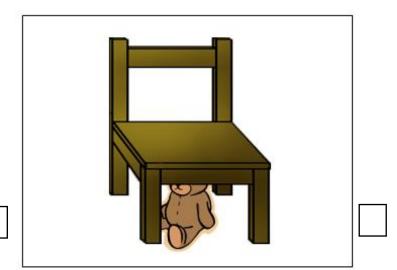


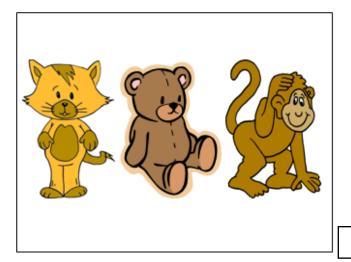


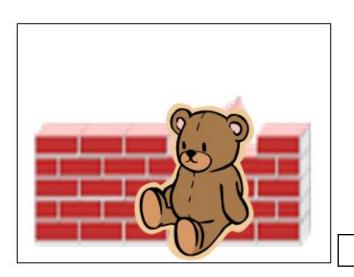
Date _____

Describe where teddy is:









Complete the following problems:

- 4 + 3 =
- 8 + 1 =
- 6 + 4 =
- 7 2 =
- 9 3 =
- 10 5 =

Which is longer? Which is shorter?

